Grade 9

TEAM #

Mathematics Tournament 2020

No calculators may be used on this part. All answers will be integers from 0 to 999 inclusive. One (1) point for each correct answer.

Na	me School	Score
Tin	ne Limit: 45 minutes Lower Division	Answer Column
1.	The circumference of a circle is 28π , and its area is expressed as $k\pi$. Compute k .	1.
2.	Compute the sum of three positive consecutive odd integers such that the square of the least integer is 9 more than 5 times the sum of the other two integers.	2.
3.	Lines <i>l</i> and <i>m</i> are represented, respectively, by the equations $6x - 3y = -2$ and $ax - by = 5$. If $l \parallel m$, and the <i>y</i> -intercept of line <i>m</i> is -10 , compute <i>a</i> .	3.
4.	If the expression $5\sqrt{147} - 4\sqrt{108} + 2\sqrt{27}$ is simplified and written in $a\sqrt{b}$ form, where <i>b</i> does not contain an integral perfect square factor greater than 1, compute $a + b$.	4.
5.	If x is a real number and $16^{0.5x+1.5} = 2^{3x}$, compute the value of x.	5.
6.	In right triangle <i>ABC</i> , with right angle <i>B</i> , $AB = 8\sqrt{2}$ and $AC = 12$. When expressed in simplest form, $\sin A = \frac{1}{k}$. Compute <i>k</i> .	6.
7.	Compute the greater integer that is a zero of the function, $f(x) = 2x^2 - 26x + 60$.	7.
8.	Points $A(6,9)$ and $C(10,3)$ are the coordinates of two opposite vertices of square <i>ABCD</i> . Compute the sum of the coordinates of the vertex of the square that is closest to the origin.	8.

9

Grade 9

Time Limit: 45 minutes	Lower Division	Answer Column
9. If the average of x and y is z , the average of y and z is two more the average of y and z is two more t	verage of x and z is one more than y , and than twice x , compute $ x $.	9.
10. The product of n distinct integers is	18. Compute the maximum value of n .	10.
11. Compute the value of the expression,	$\frac{\left(100^2 - 99^2 + 98^2 - 97^2 + \dots + 4^2 - 3^2 + 2^2 - 1^2\right)}{10}.$	11.
12. If $x + y = 3$ and $x^3 + y^3 = 819$, cor	npute the value of $ xy $.	12.
13. The product $2^7 \times 3^4 \times 5 \times 7^2 \times 11^3$ perfect squares. Compute the maximu	is divisible by n distinct whole number an value of n .	13.
14. Compute the number of lattice points of $20x + 3y = 2003$. [Note: A lattice integers.]	in the first quadrant which lie on the graph point is a point whose coordinates are	14.
15. Four people toss the same fair, standar recorded in the order in which the die results are strictly increasing is expre	ard, six-sided die, and the four results are e was tossed. If the probability that the four essed as $\frac{a}{b}$ in lowest terms, compute $a + b$.	15.

9

Grade 10

TEAM #

Mathematics Tournament 2020

10

No calculators may be used on this part. All answers will be integers from 0 to 999 inclusive. One (1) point for each correct answer.

Name School		Score
Time Limit: 45 minutes Lower Division		Answer Column
1. Compute the sum of all of the distinct prime factor	rs of 2020.	1.
2. If $\frac{-\frac{4}{3^2} + \frac{1}{3} + 3}{1 - \frac{1}{3}} = \frac{p}{q}$, where p and q are relatively print numbers are relatively prime if their greatest com	me, compute $p + q$. [Note: Two amon factor is 1.]	2.
3. Noah had a full container of 20% juice drink by vo the contents was juice and the rest was water.) No contents, filled the remainder of the container wit thoroughly. Later, he drank half of the contents of the remainder of the container with water. The co p% juice. Compute p .	olume. (This means that 20% of oah drank half of the container's h water, and mixed the contents f the container and again filled ontents of the container is now	3.
4. If 0.2020202020 = $\frac{p}{q}$, where <i>p</i> and <i>q</i> are relative	ely prime, compute $p + q$.	4.
5. If <i>r</i> and <i>s</i> are the roots of $x^2 - 5x - 6 = 0$, and $2r x^2 - ax + b = 0$, compute $a - b$.	and 2 <i>s</i> are the roots of	5.
6. The vertices of $\triangle ABC$ are $A(3,1)$, $B(1,3)$, and C rotated 90° counterclockwise about point C , the Compute k .	F(-3, -2). When the triangle is image of point A is (h, k) .	6.
7. If $f\left(\frac{x}{2}\right) = x^2 - 4x + 15$, compute $f(2)$.		7.
8. Right $\triangle DEF$ is inscribed in $\triangle ABC$ with $\overline{DE} \parallel \overline{BC}$ shown. If $m \measuredangle BAC = m \measuredangle EDF = 60^\circ$, and $DE = \sqrt{200}$ the area of $\triangle ABC$ is, in simplest radical form, $a\sqrt{200}$ Compute $a + b$.	ras (3, b)	8.

10

Grade 10

Time Limit: 45 minutesLower Division	Answer Column
9. Three prime numbers are roots of $x^3 - 20x^2 + 101x - 130 = 0$. Compute the greatest root of the equation.	9.
10. Seven circles, each with a radius of length 1, are externally tangent to each other, and there is a larger circle circumscribing the six outer circles as shown. Points <i>A</i> , <i>E</i> , <i>G</i> , and <i>C</i> are points of tangency, point <i>B</i> is on the circumscribing circle, and points <i>D</i> , <i>F</i> , and <i>H</i> are on the smaller circles. Let <i>b</i> be the length of arc <i>ABC</i> , and let <i>s</i> be the sum of the lengths of arc <i>ADE</i> , arc <i>EFG</i> , and arc <i>GHC</i> . Compute $b - s$.	10.
11. In order to play the "Power of 2" game, Noah tosses a standard die 6 times. If exactly three of the six tosses are either 2 or 4, Noah wins. If the probability that Noah wins is expressed as $\frac{p}{q}$, where p and q are relatively prime, compute $p + q$.	11.
12. One can denote 146 in base 7 by $146_7 = 1 \cdot 7^2 + 4 \cdot 7^1 + 6 \cdot 7^0 = 49 + 28 + 6 = 83$. Compute the greatest common integer factor of 45_7 and 302_5 . Express your answer in base 10.	12.
13. Three lines, $y = -2$, $y = -2x - 1$, and $y = 2x - 5$ are each tangent to $y = a(x + b)^2 + c$. If the point $(0, -1)$ is one of the points of tangency, compute the product, <i>abc</i> .	13.
14. In the diagram, \overline{AB} , with $AB = 2$, is a common side of the regular hexagon and the regular octagon. Points <i>C</i> and <i>D</i> are vertices of the hexagon, and points <i>E</i> and <i>F</i> are vertices of the octagon. The distance between \overline{CD} and \overline{EF} is $a + \sqrt{b} - \sqrt{c}$, where <i>a</i> , <i>b</i> , and <i>c</i> are positive integers. Compute $a + b + c$.	14.
15. Two diagrams are provided. In the diagram to the left, there are three rectangles in which the base and height of the first and third rectangles are 1 and 5, respectively, and the base of the middle rectangle is 1. The centers of these three rectangles are collinear. When the middle rectangle is rotated so that point <i>A</i> , the top right vertex of the middle rectangle maps to point <i>B</i> , the top right vertex of the first rectangle, and point <i>C</i> , the bottom left vertex of the middle rectangle maps to point <i>D</i> , the bottom left vertex of the third rectangle maps to point <i>D</i> , the bottom left vertex of the third rectangle maps to point <i>D</i> , the bottom left vertex of the third rectangle maps to point <i>D</i> , the bottom left vertex of the third rectangle maps to point <i>D</i> , where <i>a</i> , <i>b</i> , and <i>d</i> are relatively prime, and <i>c</i> does not have an integral perfect square factor greater than 1. Compute $a + b + c + d$.	15.

Grade 11

TEAM #

Mathematics Tournament 2020

No calculators may be used on this part. All answers will be integers from 0 to 999 inclusive. One (1) point for each correct answer.

Na	me School	Score
Tii	ne Limit: 45 minutes Upper Division	Answer Column
1.	If $f(x)$ is an odd polynomial function such that $f(-5) = -22$ and if $g(x) = f(x - 4)$, compute $g(9)$.	1.
2.	Compute $(7+5i)(3-2i) + \frac{2-2i}{2+2i}$.	2.
3.	Compute the number of even divisors of 14 ¹⁰ .	3.
4.	Compute the only solution of $\sqrt{2x-4} - \sqrt{x+5} = \sqrt{x-25}$.	4.
5.	If $3\cos^2 x - 8\cos x + 4 = 0$ on the interval $\left[0, \frac{\pi}{2}\right]$, the value of $\tan x$ can be expressed in simplest form as $\frac{\sqrt{p}}{q}$. Compute pq .	5.
6.	Compute the number of integer values of k , for which it is true that the product of any pair of these powers of 2: 2^7 , 2^{15} , and 2^k is greater than the remaining power of 2.	6.
7.	Sophia leaves her house in the morning to go to school. If she rides her bike at an average rate of 10 miles per hour, she will arrive 10 minutes late to first period. If her mother drives her along the same route at an average rate of 25 miles per hour, she will arrive 8 minutes early. Compute the distance, in miles, along the route between Sophia's house and her school.	7.
8.	Equilateral $\triangle ABC$ is inscribed in circle <i>O</i> . Equilateral $\triangle DEF$ is inscribed in $\triangle ABC$ with points <i>D</i> , <i>E</i> , and <i>F</i> the midpoints of \overline{AC} , \overline{AB} , and \overline{BC} respectively. Compute <i>k</i> if $DE = 10\sqrt{3}$ and the area of circle <i>O</i> is $k\pi$.	8.

Grade 11

Time Limit: 45 minutes Upper Division		Answer Column
9. Compute the number of integral solutions of $(x^2 + 3x + 2)(x^2 - x)$	$(x-6)\leq 0.$	9.
10. Compute the absolute value of the difference of the solutions to the $\log_8 x^3 = 7 - \frac{2}{\log_8 x}$.	e equation	10.
11. Compute the value of n that satisfies the equation $(n + 2)! - 2n!$	1 = 180n!.	11.
12. The 3-term sequence: 1, $\sin x$, $\sin(x) \cos(2x)$ is a geometric sequence values of x in the interval $[0, 2\pi]$. The sum of all such values of x expressed as $\frac{p}{q}\pi$, where p and q are relatively prime. Compute q None of the terms of the given sequence is 0].	ence for several c can be p + q. [Note:	12.
13. In a middle school of 200 students, consisting of only seventh and 20% of the students who do not like math are in the seventh grade students who like math are in the eighth grade. The seventh grade 57.5% of the student population. Each middle school student eithe does not like math. Compute the number of seventh grade student	eighth graders, e and 30% of the e consists of er likes math or s who like math.	13.
14. In parallelogram <i>ABCD</i> , points <i>E</i> and <i>F</i> are on \overline{BC} and \overline{CD} , respect point <i>E</i> is the midpoint of \overline{BC} and $CF : FD = 3$. If point <i>G</i> is the interact and \overline{AE} , and $GE = 12$, compute <i>AG</i> .	tively so that ersection of \overline{BF}	14.
15. Your math teacher is creating a test consisting of 3 true-false quest by 4 multiple-choice questions. The multiple-choice questions eac choices. Compute the number of versions of the test that the teach the 3 true-false questions must not all have the same answer and t choice questions can have the questions arranged in any order and each question arranged in any order.	tions, followed ch have three her can create if che 4 multiple l the choices in	15.

Grade 12

TEAM #

Mathematics Tournament 2020

No calculators may be used on this part. All answers will be integers from 0 to 999 inclusive. One (1) point for each correct answer.

Na	ame School	Score
Tii	ime Limit: 45 minutes Upper Division	Answer Column
1.	A mathematics textbook was priced originally at \$120. Alice bought a copy discounts of 25% and 10%, applied in that order. Brendon bought another of the same book with the same two discounts, applied in the opposite order Compute the absolute value of the difference, in dollars, between the prices Alice and Brendon paid.	y with • copy er. 1. s that
2.	Compute the sum of the solutions of $(x - 17)^2 - 22(x - 17) + 57 = 0$.	2.
3.	Consider the equation $(3 - i)z - (15 + 16i) = 17 + 10i$. If $z = a + bi$, where <i>a</i> and <i>b</i> are real, compute $100a + b$.	3.
4.	Let $f(x) = \ln\left(\frac{7e^{x^3}}{5}\right)$. Compute $f'(9)$.	4.
5.	Compute the value of <i>b</i> such that the graphs of $y = -\frac{1}{2}x + b$ and $y = x - 130 + 141$ intersect in exactly one point.	5.
6.	If $g(x) = \cos^4 x - \sin^4 x$, compute $16 \left[g'\left(\frac{\pi}{6}\right) \right]^4$.	6.
7.	Compute the number of arrangements of the letters in the word "COMPUT which no two vowels are adjacent and no two consonants are adjacent.	'E" in 7.
8.	In $\triangle ABC$, $AC = 3$, $BC = 4$, and $AB = 5$. Segment \overline{CD} is an altitude and \overline{CE} is an angle bisector of $\triangle ABC$. The length of \overline{DE} , in lowest terms, is $\frac{p}{q}$. Compute $p + q$.	8. B
9.	If $x^3 - y^3 = 133$ and $x - y = 7$, compute x^2y^2 .	9.



Grade 12

Time Limit: 45 minutes Up	per Division	Answer Column
10. A fair 6-sided die is rolled 3 times. If p is t roll nor the third roll is greater than the firm	he probability that neither the second rst roll, compute 216 <i>p</i> .	10.
11. A sequence $\{a_n\}_{n=1}^{\infty}$ has the property that If $a_1 = 1$ and $a_{2020} = 10096$, compute a_1	t, for all integers $n \ge 2$, $a_n = \frac{a_{n+1} + a_{n-1}}{2}$. a_{123} .	11.
12. Let $k = xy$, where (x, y) is any point on Compute the maximum possible value of	the graph of $2x^2 + 2y^2 = 2020$. k.	12.
13. A cone is inscribed in a sphere of radius 10 through its vertex, perpendicular to its bas volume of the cone is $n\pi$, compute n .	0. Cross-sections of the cone taken se, are equilateral triangles. If the	13.
14. Let $f(x) = x^2 - 6$. The values of k for what written as $k = \frac{-a \pm \sqrt{b}}{c}$, where a, b , and c a perfect square factor of b is 1. Compute the square factor of b is 1.	hich $f(k) \neq k$, but $f(f(k)) = k$, may be re positive integers and the largest the product, <i>abc</i> .	14.
15. A piece of cardboard of negligible thickness the shape of an equilateral triangle, with s length $144\sqrt{3}$, has three congruent kites off each corner as shown. The three rectar "tabs" along the outside are then bent up a their edges to form an open-top box in the shape of an equilateral triangular prism. Compute the value of x such that the fille contains its maximum possible volume.	ess in ide cut ngular along d box	15.

12

Mathletics

Mathematics Tournament 2020

Μ

Calculators may be used on this part. All answers will be integers from 0 to 999 inclusive. One (1) point for each correct answer.

Na	me School	Score
Tin	ne Limit: 30 minutes	Answer Column
1.	The sum of four consecutive even integers is 2020. Compute the greatest of these integers.	1.
2.	The positive solution of $(7x - 5)^2 - (10x + 3)^2 = 0$ can be expressed as $\frac{p}{q}$ in lowest terms. Compute $p + q$.	2.
3.	Points <i>A</i> , <i>P</i> , and <i>B</i> are collinear with point <i>P</i> between points <i>A</i> and <i>B</i> such that $AP : PB = 3 : 5$. The coordinates of points <i>A</i> , <i>P</i> , and <i>B</i> are, respectively, (20, 20), (50, 44), and (<i>x</i> , <i>y</i>). Compute $x + y$.	3.
4.	Compute the least positive integer n such that the product $2020 \cdot n$ is a perfect square.	4.
5.	In the diagram, \overline{MA} is an altitude of right ΔNMT with hypotenuse \overline{NT} , and \overline{AB} is an altitude of ΔNAM . If $NA = 500$ and $AT = 1000$, compute the length of \overline{AB} to the nearest integer.	5.

TEAM #

Mathletics

Time Limit: 30 minutes	Answer Column
6. An equation of circle <i>M</i> is $(x - 12)^2 + (y - 4)^2 = 9$ and an equation of circle <i>N</i> is $x^2 + y^2 + 12x + 20y + 120 = 0$. The minimum distance between circle <i>M</i> and circle <i>N</i> is $\sqrt{p} - q$. Compute $p + q$.	6.
7. A closed triangular region of the plane is bounded by the lines <i>n</i> , <i>m</i> , and <i>t</i> . Lines <i>n</i> and <i>m</i> pass through the point (20, 20) and have slopes of 4 and $\frac{1}{4}$, respectively. The equation of line <i>t</i> is $x + y = 80$. Compute the area of the triangular region.	7.
8. Cindy and Kevin play the following card game of chance: Cindy is holding 5 red cards and Kevin is holding 5 black cards. On each of five turns a fair coin is tossed. If it lands heads up, Cindy places a red card on the table. If it lands tails up, then Kevin places a black card on the table. After five turns, there are five cards on the table arranged in a row in the order in which they were placed. Each card, of course, is either black or red. Cindy is the winner if and only if all of the red cards are adjacent to each other and all of the black cards are adjacent to each other. As an illustration, these are some possible game outcomes: RRRBB: Cindy wins; BRRRB: Kevin wins; BBBBB: Cindy wins; RRBBR: Kevin wins The probability that Cindy wins, in simplest form, is $\frac{p}{q}$. Compute $p + q$.	8.
9. Define a sequence recursively as follows: $a_1 = 1$, $a_2 = \frac{2}{3}$, and $a_n = \frac{(a_{n-2})(a_{n-1})}{2a_{n-2} - a_{n-1}}$, where <i>n</i> is an integer greater than 2. If $a_{800} = \frac{p}{q}$ in lowest terms, compute $p + q$.	9.
10. The volume of a regular octahedron is 2020. To the nearest integer, compute the area of the planar cross-section that includes points <i>A</i> , <i>N</i> , and <i>C</i> .	10.

Μ

Team Problem Solving

TEAM #

Mathematics Tournament 2020

Т

HAND IN ONLY **ONE** ANSWER SHEET PER TEAM

Calculators may be used on this part. All answers will be integers from 0 to 999 inclusive.

Three (3) points per correct answer.

Team Copy School	Score
<i>Time Limit: 60 minutes</i>	Answer Column
1. The sum of 20 consecutive prime numbers is odd. Compute the least of these primes.	1.
2. The cube of the surface area of a cube is <i>n</i> times the square of the volume of the cube. Compute <i>n</i> .	2.
 3. The rows in the grid at the right are partially filled with three 4-digit numbers, one digit per box. The two greatest prime factors of the 4-digit number in the top row of the grid are 17 and 31, in the middle row are 11 and 19, and in the bottom row are 11 and 43. Compute the sum of the 5 missing digits. 	3.
4. A positive integer is 343 times the square root of its reciprocal. Compute the integer.	4.
5. If <i>n</i> , <i>m</i> , and <i>t</i> are positive integers such that $nm = 48$, $mt = 54$, and $nt = 72$, compute the value of $n + m + t$.	5.
6. Given rectangle <i>ABCD</i> with shorter side $AB = 6$. Point <i>P</i> is on \overline{BC} such that $\angle BAP \cong \angle PAC \cong \angle CAD$. If the perimeter of $\triangle PAC$ can be written as $a + b\sqrt{3}$, compute the product, <i>ab</i> .	6.
7. Use each of the 10 different digits exactly once to compute the least possible difference of two 5-digit numbers.	7.
8. In the diagram, the four congruent circles each have a radius of 1 and they are each tangent to two sides of the square and the center circle whose radius is 3. The area of the square can be written as $a + b\sqrt{2}$. Compute $a + b$.	8.
9. If $a + \frac{1}{a} = 3$, compute $a^4 + \frac{1}{a^4}$.	9.
10. Given that <i>d</i> is a single digit, the numbers <i>d</i> . 5 and 0. <i>d</i> 5 are decimal numbers. If $\frac{(d.5)^4}{(0.d5)^2} = 5625$, compute the value of <i>d</i> .	10.

11. In rectangle <i>ABCD</i> , <i>BC</i> = 120. Point <i>E</i> is on \overline{AB} such that $AE = 45$ and $EC = 150$. If <i>F</i> is on \overline{CD} such that $\overline{AF} \parallel \overline{EC}$, compute the distance between the parallel lines \overline{EC} and \overline{AF} .	11.
12. The three numbers, 12, <i>b</i> , <i>c</i> , in this order, form an arithmetic sequence. If the numbers, 12, $b + 3$, $c + 18$, in this order, form a geometric sequence, compute the positive value of <i>c</i> .	12.
13. The mean and the median of the five numbers 22, 37, 56, 89, and x are the same number. There are three possible values of x . Compute the sum of these three values.	13.
14. At a local animal shelter, the ratio of dogs to cats is 5 : 3. The average weight of the dogs is 28 pounds, and the average weight of the cats is 20 pounds. Compute the average weight of all of the dogs and cats at the shelter.	14.
15. Let $f\left(\frac{x}{2}\right) = x^2 - x + 12$. Let <i>k</i> be the sum of the solutions of $f(2w) = 14$. Compute 68 <i>k</i> .	15.
16. The sum of all of the roots of the equation $\sqrt{3} \cot(5x) = 1$ on the interval $[0, 2\pi]$ is, in simplest form, $\frac{a\pi}{b}$, where a and b are integers. Compute $a + b$.	16.
17. In rectangle <i>ABCD</i> , <i>AB</i> = 84 and <i>AD</i> = 63. The diameter of the semicircle shown is \overline{DC} and \overline{AFE} is tangent to the semicircle at point <i>F</i> with point <i>E</i> on \overline{BC} . Compute <i>AE</i> .	17.
18. Compute the units digit of the product $2^{2019} \times 3^{2020} \times 7^{2021}$.	18.
19. Compute the value of the expression $\frac{1}{\log_2 10!} + \frac{1}{\log_3 10!} + \frac{1}{\log_4 10!} + \dots + \frac{1}{\log_{10} 10!}$.	19.
 20. Four points are to be randomly chosen from the 16 points in the diagram. All points are lattice points on a square grid and equally likely to be selected. Compute the reciprocal of the probability that the 4 points all lie on the same line. 	20.

Team Problem Solving

TEAM #

Mathematics Tournament 2020

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Three (3) points per correct answer.

Individual Copy

Answer Column *Time Limit: 60 minutes* 1. The sum of 20 consecutive prime numbers is odd. Compute the least of these 1. primes. 2. The cube of the surface area of a cube is n times the square of the volume of the 2. cube. Compute *n*. 3. The rows in the grid at the right are partially filled with three 4-2 6 4 digit numbers, one digit per box. The two greatest prime factors 4 2 of the 4-digit number in the top row of the grid are 17 and 31, in 3. the middle row are 11 and 19, and in the bottom row are 11 and 6 8 43. Compute the sum of the 5 missing digits. 4. A positive integer is 343 times the square root of its reciprocal. Compute the 4. integer. 5. If *n*, *m*, and *t* are positive integers such that nm = 48, 5. mt = 54, and nt = 72, compute the value of n + m + t. 6. Given rectangle *ABCD* with shorter side AB = 6. Point *P* is on \overline{BC} such that $4BAP \cong 4PAC \cong 4CAD$. If the perimeter of ΔPAC can be written as $a + b\sqrt{3}$, 6. compute the product *ab*. 7. Use each of the 10 different digits exactly once to compute the least possible 7. difference of two 5-digit numbers. 8. In the diagram, the four congruent circles each have a radius of 1 and they are each tangent to two sides of the square and the 8. center circle whose radius is 3. The area of the square can be written as $a + b\sqrt{2}$. Compute a + b. 9. If $a + \frac{1}{a} = 3$, compute $a^4 + \frac{1}{a^4}$. 9. 10. Given that d is a single digit, the numbers d. 5 and 0. d5 are decimal numbers. 10. If $\frac{(d.5)^4}{(0.d5)^2} = 5625$, compute the value of *d*.

Team Problems

Time Limit: ou minutes	Time	Limit:	60	minutes
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Answer Column

11. In rectangle <i>ABCD</i> , <i>BC</i> = 120. Point <i>E</i> is on \overline{AB} such that $AE = 45$ and $EC = 150$. If <i>F</i> is on \overline{CD} such that $\overline{AF} \parallel \overline{EC}$, compute the distance between the parallel lines \overline{EC} and \overline{AF} .	11.
12. The three numbers, 12, b , c , in this order, form an arithmetic sequence. If the numbers, 12, b + 3, c + 18, in this order, form a geometric sequence, compute the positive value of c .	12.
13. The mean and the median of the five numbers 22, 37, 56, 89, and x are the same number. There are three possible values of x . Compute the sum of these three values.	13.
14. At a local animal shelter, the ratio of dogs to cats is 5 : 3. The average weight of the dogs is 28 pounds, and the average weight of the cats is 20 pounds. Compute the average weight of all of the dogs and cats at the shelter.	14.
15. Let $f\left(\frac{x}{2}\right) = x^2 - x + 12$. Let <i>k</i> be the sum of the solutions of $f(2w) = 14$. Compute 68 <i>k</i> .	15.
16. The sum of all of the roots of the equation $\sqrt{3} \cot(5x) = 1$ on the interval $[0, 2\pi]$ is, in simplest form, $\frac{a\pi}{b}$, where a and b are integers. Compute $a + b$.	16.
17. In rectangle <i>ABCD</i> , <i>AB</i> = 84 and <i>AD</i> = 63. The diameter of the semicircle shown is \overline{DC} and \overline{AFE} is tangent to the semicircle at point <i>F</i> with point <i>E</i> on \overline{BC} . Compute <i>AE</i> .	17.
18. Compute the units digit of the product $2^{2019} \times 3^{2020} \times 7^{2021}$.	18.
19. Compute the value of the expression $\frac{1}{\log_2 10!} + \frac{1}{\log_3 10!} + \frac{1}{\log_4 10!} + \dots + \frac{1}{\log_{10} 10!}$.	19.
 20. Four points are to be randomly chosen from the 16 points in the diagram. All points are lattice points on a square grid and equally likely to be selected. Compute the reciprocal of the probability that the 4 points all lie on the same line. 	20.

Т

	Tie Breakers	
Mathematics Tournament 20	20	
All a	No calculators may be used on this part. Answers will be integers from 0 to 999 inclusive.	
	One (1) point for correct answer.	
Name	School	Score
Time Limit:		Answer Column
1.		1.
		,
Name	School	Score
Time Limit:		Answer Column
2.		2.
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Name	School	Score
Time Limit:		Answer Column
3.		3.